

# Instructional Leadership

BECOMING AN INSTRUCTIONAL LEADER IN YOUR BUILDING



## Overview

Effective educational leaders are systems thinkers who implement a cycle of continuous improvement and support the implementation of effective practices.

## Making a Difference

Leaders make the greatest difference by accomplishing the following.

- ★ Creating safe and collaborative environments for learning
- ★ Emphasizing, modeling, monitoring, and evaluating the impact of the building's focus work
- ★ Striving continually for improvement

(Hattie, 2015)

## Areas of Instructional Focus

### Effective Teaching and Learning Practices

Which teaching and learning practices have a high impact on student learning?

### Collaborative Culture and Climate

What strategies can we use to promote collaboration to improve performance for all students?

### Assessments

How is student learning monitored?

### Data-Based Decision Making

How are students performing? What are the current gaps in student learning?

## Leaders Should

- ★ Model an attitude of service
- ★ Support selection or development of common formative assessments

- ★ Promote a climate of inclusion
- ★ Establish priorities using data-based decision making

- ★ Establish a vision for a positive school culture
- ★ Discover and develop capacity in staff

## As a Result, Educators

- ✓ Show trust and respect
- ✓ Model an attitude of service
- ✓ Monitor progress on student learning
- ✓ Make decisions based on multi-level data
- ✓ Feel represented
- ✓ Ensure classrooms are culturally responsive
- ✓ Accept responsibility and support all students